

South Dakota Social Studies Unpacked Standards Template

Anchor Standard:	K-12.G.3 Students will recognize the characteristics of the processes that shape places and regions.	
Grade Level/Band Standard:	2.G.3.1 Compare the physical and man-made characteristics of the local community with those of another community.	
Student Friendly Language:	I can tell how my community is alike and different from other communities by comparing their physical(also known as natural) and man-made characteristics.	
What prior knowledge do students need to have to be successful on this standard?		
<ul style="list-style-type: none"> In first grade they describe characteristics and boundaries of different school regions. In 2nd grade we move more to the community instead of the school. 		
Students Will Know (Factual Knowledge)....	Students will Understand (Historical Inquiry)....	Students Will be Able to Do (Performance Based)
<ul style="list-style-type: none"> Their community is alike and different from surrounding communities. 	<ul style="list-style-type: none"> A community has many man-made and physical characteristics similar and different from other communities. 	<ul style="list-style-type: none"> Compare/contrast the physical and man-made features of my local community with another community. Explain how differences in physical and man-made characteristics affect how people live in each community.
Vocabulary (Key Terms Used by Teachers and Students)	What are possible misconceptions students may have with respect to this standard?	
<ul style="list-style-type: none"> Physical (natural) Man-made Local Community 	<ul style="list-style-type: none"> Every community has the exact same things. All communities have the same physical (natural) characteristics. (Rivers, lakes, and mountains are not found in all communities.) 	
OSEUS Connection		
Essential Understanding:	Descriptive Connection Between Social Studies and OSEU:	

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<p>OSEU 1</p>	<ul style="list-style-type: none"> As boundaries changed, the Oceti Sakowin Tribal resources changed from natural to man-made. 	
<p>Vertical Alignment</p>		
<p>Previous Learning Connections</p> <ul style="list-style-type: none"> Describe the unifying characteristics and boundaries of different school regions. (playground, classroom, reading corner) 	<p>Current Learning Connections</p> <ul style="list-style-type: none"> Compare the physical and man-made characteristics of the local community with those of another community. 	<p>Future Learning Connections</p> <ul style="list-style-type: none"> In 4th grade they will describe how natural and human conditions shape places and regions.
<p>C3 Framework Relevant Skills and Applications</p>		
<p>Constructing Compelling Questions:</p> <ul style="list-style-type: none"> D1.1.K-2. Explain why the compelling question is important to the student. <p>Determining Helpful Resources:</p> <ul style="list-style-type: none"> D1.5.K-2. Determine the kinds of sources that will be helpful in answering compelling and supporting questions. <p>Evaluating sources and using Evidence:</p> <ul style="list-style-type: none"> D3.1.K-2. Gather relevant information from one or two sources while using the origin and structure to guide the selection. <p>Taking Informed Action:</p> <ul style="list-style-type: none"> D4.6.K-2. Identify and explain a range of local, regional, and global problems, and some ways in which people are trying to address these problems. 		
<p>Example strategies to reach depth and intention of the standard</p>		
<ul style="list-style-type: none"> Walk around your community and find man made and natural characteristics. Venn Diagram to compare two communities and see what is the same and different. 		
<p>Possible Civic Engagement Activities</p> <p>These activities include the informed actions that are explicitly tied to the curriculum that are used to assess the knowledge, skills and dispositions of effective civic engagement. Civic engagement can include research, advocacy, direct or indirect action.</p>		
<p>Activity:</p>	<p>Description on How to Use the Activity and How it Meets the Grade Level:</p>	

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<ul style="list-style-type: none">• Community Video/Slideshow	<ul style="list-style-type: none">• When your class is out walking in your community finding the man-made and natural features, take pictures or short videos. This can be made into a video to showcase your community.
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